

# Curriculum Ideas: Black History Month

## About

Use these curriculum ideas to develop a series of lessons for kids that will help them dig deeper into the stories and heart behind the books in the **Do Great Things for God** series. These lessons are perfect for homeschool, missions weeks, and Sunday school. You can choose the length of the curriculum based on the number of books you'd like to include. We pray that these ideas will help kids rejoice in God's faithfulness throughout history and in their own lives too.

## Length

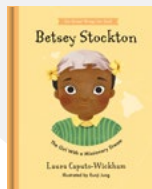
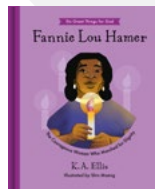
4 sessions. 3 for books, 1 summary session.

## Memory Verse

Genesis 1:27

## Prepare

1. Choose 1-3 books to include in your lesson. Plan for one lesson per book and one review lesson. Make sure you order any books you'd like to include but don't already have. The books listed below work well for Black History Month:



2. You can download worksheets, family projects and more for free at [thegoodbook.com/biography-freebies](https://thegoodbook.com/biography-freebies).
3. Be sure to have extra sheets of blank paper on hand for each lesson.
4. For the Review Lesson, print out the Personal Timeline.

## Lesson Plan for Each Biography

1. Start by practicing the memory verse.
2. Share about how the verse is connected to Black History Month and some information about what Black History Month is and why we celebrate it. Ask the children if they know of any Black people in history who made a big difference or who served God.
3. Read one of the true stories out loud.
4. Give each child a sheet of paper and ask them to write or draw what they remember from the story. Have them create a timeline of the main events in the book.
5. Hand out worksheets (divide by age group: 4-7s, 8-11s).
6. Complete the Family Activity listed at the bottom of the worksheet.
7. Work together on the Family Project (a separate research-based printout). This is a great way to help kids reflect on stories of Black saints throughout history and across continents.
  - You could do this all at once, taking about an hour of time.
  - You could do one section per day for a week to reinforce the story over time.
  - To add to the level of engagement, you could look up the types of clothing or food that were popular in the year and the region where the story took place. Try making an outfit using clothes you already have or cook a popular meal from that period!

## Review Lesson

1. Practice the memory verse. Bonus points to anyone who also memorized the verse for each book.
2. Arrange the books and the timelines the students created in order based on when they happened in history, or add these believers to a history timeline you already have. If you read each book, connect each timeline using tape or glue to show that the stories are connected.
3. In what ways are each of these women and their stories alike? How are they different? Create a Venn diagram to help the students engage.
4. Ask: How do you see God working in these women's stories? What does that teach you about what is important to God?
5. Finish with the personal timeline, encouraging kids again to consider what they too can do to serve God now, just like the people whose stories they learned about served him.